



## Stellar Stargazers

**Instructor Name:** Jane Lawson

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**Semester:** SUMMER 2024, Session III

**Days:** Monday to Friday, June 17-28

**Time:** 10am-12pm

### Course Description:

Make your art out of this world! Taking space as a modern inspirational theme, students will explore space (the final frontier) in different mediums: paints, pastels, sculptures, textile art, and mobiles. This will be a very busy hands-on course designed for students to stretch their creativity and imaginations.

### What will you learn?

Students will study the Elements of Art: line, shape, color, texture, and patterns. Art is of tremendous importance to children as it stimulates both sides of their growing brains. There are studies which show that children who make art also read better and get better grades in mathematics and science. Art develops eye/hand co-ordination and teaches children to think creatively to solve problems. Art promotes self-expression and self-esteem.

### Materials

Materials will be provided by the Firehouse.

### Class Schedule:

#### Monday

**Lesson 1:** Portfolio Design: students will draw name on front of Space Log 2024. Students will do this in a 'nuts and bolts' Eduardo Paolozzi style.

**Lesson 2:** Students will draw a self-portrait as an astronaut, inside a paper plate helmet and glue this onto the front of their Space Log (Portfolio). Students will complete a 'well considered' Drawing of Galileo's Moon.

#### Tuesday

**Lesson 1:** Students will paint the Moon 'Arthur Dove' Style. Students will study the color wheel and make a painting of a black hole in cool colors. Students will understand what is meant by a secondary color by mixing red and blue to make the purple near the center of Johnsons "Black hole". Inspired by the work of Harris Johnson. Students will paint this on reverse side of 'Moon' card for next Tuesday.



**Lesson2:** Students will study Yinka Shonebare’s work by cutting out their spacemen (or women) and designing their space suits. Students will tape them onto chenille pipe cleaners and tape onto a spaceship shape or rocket to hang from ceiling. Students will understand what is meant by the term “Mobile”

### **Wow Wednesday**

**Lesson 1:** Students will be introduced to the work of several artists who will be Inspirational for painting planets on textile banners. Students will use textile paints and dimensional paints. Students will use brushes as well as knives and forks for applying the paint. Students will paint a planet, real or imagined, onto a fabric banner. Students will be inspired by Harris Johnstone and “Uranus” by Paul Jenks. Students will also find inspiration in Alan Davies’ “Red Moon” and Vance Kirkland’s “Blue Mysteries near the Sun, number 4.” plus Dale Chihuly’s paintings with forks series.

**Lesson 2:** Students will use collage and markers to make a space race game the inspiration will be Kandinsky’s “Composition X” 1939. Students will make their own counters. Games are a great aid in links to Numeracy.

### **Thursday**

**Lesson 1:** Students will learn to use pastels and make a copy of the Eagle nebula photograph taken from the Hubble telescope.

**Lesson 2:** Students will be inspired by the work of Frank Stella and make a relief of their nebula in paper and card.

### **Friday**

**Lesson 1:** Making a sculpture of a nebula inspired by Lee Bontecuo’s work, and David Smith’s “Star Cage”. Students will use card, wood pieces, wire and beads.

**Lesson 2:** Students will continue with their sculpture.

### **Monday**

**Lesson 1:** Students will paint Van Goghs “Starry, Starry Night”, replacing tree with a rocket of their own design.

**Lesson 2:** Students will paint their sculpture they completed on Friday.



## **Texture Tuesday**

**Lesson 1:** Texture Handout 'Space Style'. Big Textured relief panel of the Moon on card. Students will glue on 'found' objects and recycled materials and paint the moon appropriately.

**Lesson2:** Students will add texture and beads to their planet fabric hangings.

## **Wow Wednesday**

**Lesson 1:** What's in YOUR Robot? Students will make a relief panel of a robot from 'found' objects and recycled materials.

**Lesson 2:** Making a robot inspired mask. Embellishing with 'found' objects and recycled plastics.

## **Thursday**

**Lesson 1:** Mr. Miro's atomic Lab: painting and printing. Designing an alien.

**Lesson 2:** Designing a space station for another planet, using recycled plastic and cardboard boxes.

## **Friday**

**Lesson 1:** Finishing touches to incomplete artwork. Fill in/ draw FAC survey.

**Lesson 2:** Students will put on an art show for adults in their lives.